

Indicator 15: School report card score by income

Ratio of School Report Card scores for higher income to lower income Tulsa Public Schools high schools

Report Year	2018	2019	2020	2021	2022
Score	34	34	31	31	31
Higher income high schools	60	60	59	59	59
Lower income high schools	20	20	17	17	17
Ratio	3.000	3.000	3.471	3.471	3.471

Change
2018 to 2022

-3

2022 Report Source

Oklahoma State
Department of
Education, Oklahoma
School Report Cards,
SY 2019



Higher income high schools receive School Report Card scores that are 2.5 times higher than lower income high schools.

Note from Oklahoma School Report Cards website: "Accountability-related aspects for the 2019-2020 academic year associated with the Academic Achievement, Academic Growth, Chronic Absenteeism, Postsecondary Opportunities, and English Language Proficiency indicators were suspended through a waiver granted by the U.S. Department of Education (USDE). As a result, data for waived indicators is not available." Likewise, SY 2021 data are not available. Consequently, SY 2019 data are used for the 2020, 2021, and 2022 EI report years. Oklahoma's new "School Report Card" assesses school performance across multiple indicators, including academic achievement, academic growth, chronic absenteeism, progress in English language proficiency assessments, postsecondary opportunities, and graduation. Higher income schools for this indicator are defined as those with less than 60% of students qualifying for free and reduced lunch, and lower income schools as those with at least 90% of students qualifying. Because the new school report card methodology was developed and implemented by the Oklahoma State Department of Education beginning with the SY 2018, rendering the prior system no longer comparable, the score for SY 2018 is used for both the 2018 and 2019 EI report years.
Oklahoma State Department of Education, Oklahoma School Report Cards, School Years 2018 & 2019